

Alabama Quality Teaching Standards: Fall 2011-Summer 2012

Standard	Description	Total Students Assessed	Exceptional	Proficient	Basic	Unacceptable
AL-AQT-2007.1.c.1.1	Knowledge of the structure of the academic disciplines related to the subject-matter content areas of instruction and of the important facts and central concepts, principles, theories, and tools of inquiry associated with these disciplines.	271	185	107	33	1
AL-AQT-2007.1.c.1.2	Knowledge of ways to organize and present content so that it is meaningful and engaging to all learners whom they teach (pedagogical content knowledge).	255	159	92	12	1
AL-AQT-2007.1.c.2.1	Knowledge of the content standards and of the scope and sequence of the subject areas of one's teaching fields as defined in the Alabama courses of study for those teaching fields.	310	235	109	26	1
AL-AQT-2007.2.c.1.1	Knowledge of the physical, emotional, and social development of young people and the relationship of these to learning readiness and to cognitive development.	241	154	75	32	9
AL-AQT-2007.2.c.1.2	Knowledge of the role of language in learning.	265	208	66	13	2
AL-AQT-2007.2.c.1.3	Knowledge of the general characteristics of disabilities and of their impact on cognitive development and learning.	250	188	56	11	4
AL-AQT-2007.2.c.1.4	Knowledge of developmentally appropriate instructional and management strategies.	213	191	17	4	2

AL-AQT-2007.2.c.2.1	Knowledge of the importance of developing learning objectives based on the Alabama courses of study and the needs, interests, and abilities of students.	241	166	105	26	2
AL-AQT-2007.2.c.2.2	Knowledge of the principles underpinning a sound age-appropriate classroom organization and management plan and of supportive behavior management strategies.	273	198	83	11	3
AL-AQT-2007.2.c.2.3	Knowledge of the components and characteristics of collaboratively designed and implemented individual behavioral support plans.	372	263	82	19	19
AL-AQT-2007.2.c.2.4	Knowledge of conflict resolution strategies, school emergency response procedures, and juvenile law.	332	200	127	21	9
AL-AQT-2007.2.c.3.1	Knowledge of norms and structures that contribute to a safe and stimulating learning environment.	270	179	109	8	4
AL-AQT-2007.2.c.3.2	Knowledge of factors and situations that promote or diminish intrinsic motivation.	325	222	132	19	7
AL-AQT-2007.2.c.4.1	Knowledge of research and theory underpinning effective teaching and learning.	302	187	128	20	1
AL-AQT-2007.2.c.4.2	Knowledge of a wide range of research-based instructional strategies and the advantages and disadvantages associated with each.	294	192	117	4	0
AL-AQT-2007.2.c.4.3	Knowledge of strategies that promote retention as well as transfer of learning and the relationship between these two learning outcomes.	296	223	116	12	4

AL-AQT-2007.2.c.4.4	Knowledge of the importance of parents and/or families as active partners in planning and supporting student learning.	322	227	119	19	8
AL-AQT-2007.2.c.5.1	Knowledge of the purposes, strengths, and limitations of formative and summative assessment and of formal and informal assessment strategies.	346	297	61	13	4
AL-AQT-2007.2.c.5.2	Knowledge of the relationship between assessment and learning and of how to integrate appropriate assessments into all stages of the learning process.	298	278	55	16	4
AL-AQT-2007.2.c.5.3	Knowledge of measurement-related issues such as validity, reliability, norms, bias, scoring concerns, and ethical uses of tests and test results.	345	271	89	6	8
AL-AQT-2007.2.c.5.4	Knowledge of current Alabama assessment requirements and procedures.	225	191	58	9	4
AL-AQT-2007.3.c.1.1	Knowledge of standard oral and written communications.	265	212	60	13	4
AL-AQT-2007.3.c.1.2	Knowledge of the impact of native language and linguistic background on language acquisition.	346	256	99	20	3
AL-AQT-2007.3.c.1.3	Knowledge of media communication technologies that enrich learning opportunities.	338	239	130	91	51
AL-AQT-2007.3.c.2.1	Knowledge of strategies associated with accelerated, highly specialized, explicit instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension that significantly expands and increases students' pace of learning and competence in reading, writing, speaking, and listening.	334	246	99	9	2

AL-AQT-2007.3.c.2.2	Knowledge of assessment tools to monitor the acquisition of reading strategies, to improve reading instruction, and to identify students who require additional instruction.	332	251	90	6	0
AL-AQT-2007.3.c.3.1	Knowledge of the role that mathematics plays in everyday life.	290	279	18	1	2
AL-AQT-2007.3.c.3.2	Knowledge of the concepts and relationships in number systems.	277	176	91	8	2
AL-AQT-2007.3.c.3.3	Knowledge of the appropriate use of various types of reasoning, including inductive, deductive, spatial	281	182	95	2	3
AL-AQT-2007.3.c.3.4	Knowledge of both metric and customary measurement and fundamental geometric concepts, including	274	156	105	7	7
AL-AQT-2007.3.c.4.1	Knowledge of available and emerging technologies that support the learning of all students.	265	200	49	103	33
AL-AQT-2007.3.c.4.2	Knowledge of the wide range of technologies that support and enhance instruction, including classroom and school resources as well as distance learning and online learning opportunities.	285	258	106	104	38
AL-AQT-2007.4.c.1.1	Knowledge of the ways in which student learning is influenced by individual experiences and out-of-school learning, including language and family/community values and conditions.	243	172	81	10	4
AL-AQT-2007.4.c.1.2	Knowledge of cultural, ethnic, gender, linguistic, and socio-economic differences and how these may affect individual learner needs, preferences, and styles.	313	204	97	14	11

AL-AQT-2007.4.c.1.3	Knowledge of the characteristics of one's own culture and use of language and of how they differ from other cultures.	254	196	53	15	6
AL-AQT-2007.4.c.2.1	Knowledge of the process of second language acquisition and strategies to support the learning of	281	202	71	7	4
AL-AQT-2007.4.c.2.3	Ability to collaborate with teachers of English language learners and to assist those students with full integration into the regular classroom.	49	38	10	1	0
AL-AQT-2007.4.c.3.1	Knowledge of the major areas of exceptionality in learning, including the range of physical and mental disabilities, social and emotional disorders, giftedness, dyslexia, and attention deficit disorder.	254	193	48	12	7
AL-AQT-2007.4.c.3.2	Knowledge of the indicators of the need for special education services.	254	189	59	9	6
AL-AQT-2007.4.c.4.1	Knowledge of research and theory related to learning styles and multiple intelligences.	223	185	47	4	2
AL-AQT-2007.4.c.4.2	Knowledge of a range of curricular materials and technologies to support the cognitive development of diverse learners.	256	182	81	15	4
AL-AQT-2007.4.c.5.1	Knowledge of how personal/cultural biases can affect teaching and learning.	213	151	69	11	3
AL-AQT-2007.5.c.1.1	Knowledge of the purposes, processes, structures, and potential benefits associated with collaboration and teaming.	266	184	86	9	2

AL-AQT-2007.5.c.1.2	Knowledge of the roles and responsibilities of members of different types of teams including, but not limited to, Building Based Student Support Teams.	292	200	80	11	14
AL-AQT-2007.5.c.1.3	Knowledge of the roles and responsibilities of para-educators and other paraprofessionals.	181	127	69	7	1
AL-AQT-2007.5.c.2.1	Knowledge of a range of professional literature, particularly resources that relate to one's own teaching field(s).	377	259	128	9	0
AL-AQT-2007.5.c.2.2	Knowledge of a range of professional learning opportunities, including job-embedded learning, district-and state-sponsored workshops, university offerings, and online and distance learning.	316	164	132	21	4
AL-AQT-2007.5.c.2.3	Knowledge of the processes and skills associated with peer coaching and mentoring.	199	150	52	4	1
AL-AQT-2007.5.c.2.4	Ability to articulate and reflect on a personal philosophy and its relationship to teaching practice and professional learning choices and commitment.	24	21	3	0	1
AL-AQT-2007.5.c.3.1	Knowledge of current and emerging state initiatives and programs including, but not limited to, the Alabama Reading Initiative (ARI); the Alabama Math, Science, and Technology Initiative (AMSTI); Alabama Learning Exchange (ALEX); the Alabama Connecting Classroom, Educators and Students	297	223	174	15	4
AL-AQT-2007.5.c.3.2	Knowledge of Alabama's state assessment requirements and processes.	344	282	74	12	7
AL-AQT-2007.5.c.4.1	Knowledge of research relating collective responsibility for student learning to increased achievement for all students.	360	269	124	10	3

AL-AQT-2007.5.c.4.2	Knowledge of the principles of individual and organizational change and a commitment to assume personal responsibility for leading and supporting others in results-oriented changes.	260	195	57	7	2
AL-AQT-2007.5.c.5.1	Knowledge of appropriate professional behavior and dispositions expected of professionals as outlined in the Alabama Educator Code of Ethics.	319	172	119	26	3
AL-AQT-2007.5.c.5.2	Knowledge of safe, responsible, legal, and ethical uses of technologies including fair-use and copyright guidelines and Internet-user protection policies.	278	145	140	47	44
AL-AQT-2007.5.c.6.1	Knowledge of laws related to students' and teacher' rights and responsibilities and the importance of complying with those laws, including major principles of federal disabilities legislation (IDEA, Section 504 and ADA), as well as Alabama statutes on child abuse and neglect, and the importance of complying with those	415	240	164	31	6